

## Skills for school and life

- We have decided on working on a specific topic for students aged above 15- Jobs
- For younger students we've developed a short list of fairy tales and short stories
- We have basically divided them into 4 target groups

### 1<sup>st</sup> target group aged 8-10

- activity- written expression of opinion and attitude
- Goal- gaining confidence in expressing personal opinion so as to encourage first steps in critical thinking
- Skills- 1.learning how to decode meaning in literary texts 2. in creating a written text that reflect the new understanding of learning and teaching; tying goal - "inner orientation"- method with the purpose of learning

### 2<sup>nd</sup> target group aged 11-14

- Activity ***Writing based on supporting words***
- Goal -Boosting the skills for creating a text. Enriched and broaden the vocabulary of students.
- Skills -1. Students get used to exposing their thoughts following the rules of logic and grammar. 2. to differentiate verbal expression for knowledge transfer. 3. Acquiring skills to express evaluative attitude to moral justification of the characters and building of aesthetic taste.
- Activity - write a Christmas story.
- Goal- creative writing and shaping the composition of a work of art
- Skills- ***experienced the long and difficult process of writing, illustrating, editing and creating of the book.***

### 3<sup>d</sup> target group aged 15-17

- Activity - **Writing Letters of Application**
- Goal - Read and then write a letter of application 1. Layout of letters 2. Formal style 3. Cover the main points 4. Convincing and persuasive

### Skills – INTEGRATED SKILLS FOR LITERACY

- **Activity - Creative Writing**
- Goal - to stimulate and develop the flair for writing
- Skills - Explore the meaning between the lines and modify it to their own understanding .

### 4<sup>th</sup> target group aged 17-18

- 1. Activity - **Writing with keywords taken from associations**
- Goal - **working with the whole class, group work 'Cluster'- G. Pommerin**
- Skills – for business correspondence
- 2. Activity - **Descriptive Writing**
- Goal - Choosing the perspective of storytelling
- Skills – integrated writing