



The two years of the project (September 2014-August 2016) are organised in 6 work packages.

WP 1: Management and Coordination

WP 2: Transnational Project Meetings

WP 3: The guide "The teaching of Life Skills with Literacy" (A Training Manual)

WP 4: The guide "Think Literacy: Cross-Curricular Approaches" ("Literacy lessons")

WP 5: Dissemination and Exploitation

WP 6: Monitoring, and Evaluation



  
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*Changing lives.  
Opening minds.*



**ERASMUS+**  
Strategic partnership  
"Skills for Life: Literacy"



## Target Groups

The target groups for the implementation of project activities are the teachers and students aged 14 to 19.

## Project Motivation

According to the EU high level group of experts on literacy, today, the European Union is in a literacy crisis. Poor reading and writing skills can have a detrimental impact with 75% of school dropouts reporting reading problems and 50% of adults with criminal records identified as having reading difficulties. Employees in the 21st century need to have greater literacy skills than in other time periods.

Many students from Europe have a hard time at reading, writing, oral communication. The fact that one in five students of 15 years do not have enough reading skills is highlighted by the results from PISA. Across the EU, one child in five struggles to reach the level of reading that enables them to, to learn by the time they are adolescents. Figures range from a low of 8% struggling readers in Finland to more than 40% in Bulgaria and Romania.

## LITERACY

Reading texts      Writing skills

Understanding texts

Listening and Communication skills

Formulating opinions

Argumentation

Critical and creative thinking skills

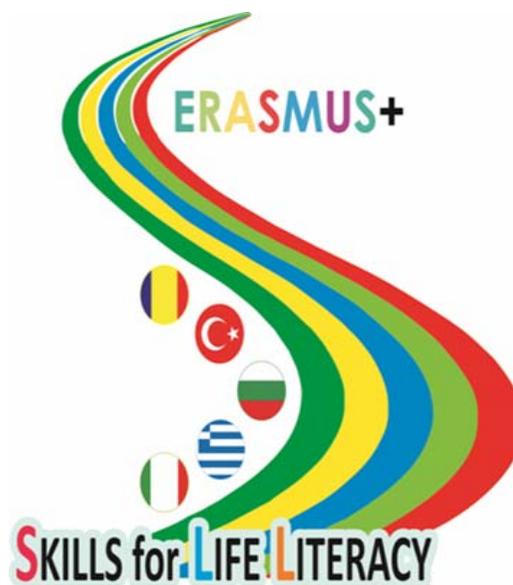
Reading is the **KEY** to learning

## SKILLS FOR LIFE: LITERACY

### Project Objectives

The specific objectives of the partnership are:

- develop pupils skills in literacy (reading, writing, speaking and listening) and of the transversal key competences (critical thinking, attitude networking, communication and collaboration with others, communication and English language, learning to learn, spirit initiative);
- reading capitalization strategies for developing literacy skills in students and encourage reading for pleasure among students;
- developing teachers' knowledge and skills in the design and organization of activities and lessons that help develop among students transversal key competences and skills in literacy;
- promoting the exchange of innovative practices and experiences between European schools through the development of teaching materials based on strategies for reading, writing, speaking.



## Project Activities

- five transnational project meetings;
- activities with students in order to develop literacy skills;
- activities for developing the intellectual products established: "The teaching of Life Skills with Literacy" (A Training Manual) and "Think Literacy: Cross-Curricular Approaches" ("Literacy lessons");
- dissemination and exploitation (newsletters, articles, presentation, project website, flyers, posters, logo, social media, exhibitions)
- monitoring and evaluation (SWOT analysis, questionnaires, observation, group discussions, analysis of results).

## Transnational Project Meetings

Romania (February 2015)

Turkey (May 2015)

Greece (October 2015)

Italy (March 2016)

Bulgaria (May 2016)



The slogan of our partnership is:  
"Literacy is a bridge from misery to hope"  
(Kofi Annan, former UN secretary-general).