

WRITING ACTIVITY

Objectives

Based on the previous lesson on the first stasimon of Sophocles' Antigone, referring to human's magnificence, students are asked to write an essay. They have to express their opinion and support it with arguments. In this way, they develop their capacity in thinking deeply, making arguments and organize their thoughts so as to convince an audience.

Means

Whiteboard, markers, worksheets.

Time

90 minutes

Workgroup/target

B class of high school, 17 years old

Assessment

Class presentation and discussion

Evaluation results

All groups collaborated effectively to produce the presentation.

The aim is to get students to connect philosophical questions coming from ancient literature to their contemporary reality and think about what was achieved.

Difficulties

No clear picture about all the students' participation in the workgroups.

After having completed the lesson, in which reading strategies were implemented, students are asked to mention some features of modern civilization and we categorize them on the board in positive and negative ones.

After that, every group is invited to choose the most positive or the most negative one, in their opinion, and they are allowed to discuss so as to find arguments to support their choice.

In their worksheet they have some questions leading them to think on.

Questions

About the positive features

How do they affect humans' lives?

Materially (Health, conditions of life, work, daily routine, communication)

Mentally (Knowledge, imagination, critical thinking, making right choices and decisions)

Ethically (Social conscience, humanism, democratism, altruism, respect, tolerance)

Emotionally (Happiness, sense of balance, safety, love)

Finally, students are required to write an **essay** of 200 words, in which everyone must refer to the most positive / negative feature of modern civilization and justify his/her choice